Curriculum Liaison Council
Wednesday, December 6, 2023
6:30 p.m. - 8:00 p.m.
Worthington Education Center

Meeting Dates and Locations

October 4 at the WEC, December 6 at the WEC, March 13 (State of the Schools), and April 3 at a school

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1. **Welcome and Portrait of a Learner Update - Angie Adrean (6:30-6:45 p.m.)**
   a. State of the Schools on March 13th
   b. 5 Competencies Draft
   c. Visual 1, Visual 2, and Visual 3

2. **Results from our Brainstorming Table Group Activity - Angie Adrean (6:45-7:00 p.m.)**
   - What do I appreciate about Worthington Schools?
   - What do I want to know more about regarding Worthington Schools?
   - What do I hope for my children as students in Worthington Schools?

3. **Board and District Goal: Family Engagement - Rob Messenheimer and Emilie Greenwald (7-7:30 p.m.)**
   a. Family Engagement
   b. District and Board Goals 2023-24
   c. Audit tools used K-5 and 6-12 for family engagement in the learning process. Work with school principals to set specific expectations for buildings and teachers to engage with families. Track engagement data as a baseline to set future improvement goals.

4. **A2E Math Options - Tom Kaczmarek (7:30-7:55 p.m.)**

5. **AFTGOTO (7:55-8 p.m.) - Angie Adrean**

Future Meeting Ideas:
      a. March 13, 2024 - State of the Schools at WKHS
      b. April 3, 2024, at _____ Elementary School

In attendance:
Cara Walsh (Bluffsview); Shauna Hoover (Colonial Hills); Lindsey Beachy (Liberty); Lauren Vukovich (Sutter Park); Ashley Zaborniak (Wilson Hill); Kristin Cly (Worthington Estates); Valerie Biggam (Worthington Hills); Jaelith Taddeo (KMS); Lisa Kim (McCord); Megan Shuler (Perry); Jen Kehlmeier (Phoenix); Katie Gast (WWAY); Dennis Bryant (TWHS); Tasha Addy (TWHS); Rebecca Billingslea (WKHS); Lindsay Sestile (Linworth); Kelli Davis, Charlie Wilson (BOE); Angie Adrean, Emilie Greenwald, Rob Messenheimer, Kim Marani, Beth Reyna-Williams, Steve Griffin, Tom Kaczmarek, Brian Geniusz, Ben Rule, Kathy Riebel (AAPL Team).

Meeting Notes

Welcome & Portrait of a Learner Update - Angie Adrean
- Angie welcomed everyone to our 2nd CLC meeting of the school year.
- She also thanked all those who attended Portrait of a Learner.
- March 13 is our 3rd CLC meeting, we will meet one hour before State of the Schools with a pizza/salad dinner. Suzanne Palmer will talk about Gifted Programming.
- After Portrait of a Learner's (POL) 4th design team meeting on 11/27, we arrived at a draft of the 5 competencies.
- A few years ago, we ran an interval process for a Middle School Learner Profile when we moved our 6th-grade students from the Elementary to the MS. This MS Learner Profile has become an important aspect of the school culture and curriculum in our MSs. Our MS teachers, staff, and families have expressed a strong interest in keeping this profile at the MS level.
- The POL design team of 200 members wanted Resilient Learners from the middle school's competencies to remain as one of these 5 competencies.
- The POL design team doesn't want to get rid of the middle school profile, it is too good. (It was initially created to be a PreK-12 learner profile.) The new 5 competencies may be for high school. A decision will be made soon. Our elementary teachers said they would like 3 competencies for their level. Angie will work with Elementary Principals next week to engage in this conversation.
- The CLC members read the draft of the 5 competencies and a discussion followed.
- Angie presented draft visuals of the 5 competencies and the CLC members commented on which they liked and why.

Results from our Brainstorming Table Group Activity - Angie Adrean
- At the October 4 CLC meeting, the members answered the following questions to help determine future meeting topics, and here are the Results :
  - What do I appreciate about Worthington Schools?
  - What do I want to know more about regarding Worthington Schools?
  - What do I hope for my children as students in Worthington Schools?

Board and District Goal: Family Engagement - Rob Messenheimer and Emilie Greenwald
- Rob - District and Board Goals 2023-24 - Each year, our BOE with our administration engages to discuss what we need to focus on, and we see a lot of different goals. One goal this year is Family Engagement: Audit tools used K-5 and 6-12 for family engagement in the Learning process. Work with school principals to set specific expectations for buildings and teachers to engage with families. Track engagement data as a baseline to set future improvement goals.
- Emilie asked the CLC members to complete the Family Engagement with Learning Feedback Survey using the QR CODE. There are 4 questions with responses of Strongly Disagree, Disagree, Neutral, Agree or Strongly Agree:
  - The school makes it easy for families to communicate with teachers. (Ex. Building Newsletter, Classroom/Teacher Newsletter, Website, Parent/Teacher Conferences, Infinite Campus, Email/Phone Calls, Social Media, Curriculum Night.
  - My involvement in my child's education is valued at my school.
  - I am aware of and know how to access tools that help me stay informed about my child's learning and that support my child's at-home learning. (Ex. Schoology, ST Math, Lexia, Seesaw, Infinite Campus)
  - I feel confident that I understand my child's learning progress at school.
- What are we doing with this survey? The goal is to help us understand better and meet the needs of our families so they are engaged.
- Table groups went around the room to 4 different posters to answer these additional questions
- The survey and poster comments will be shared with our principals to have thoughtful discussions.

A2E Math Options - Tom Kaczmarek
- To earn an Ohio High School Diploma, a student must earn **4 units of math**, *including* one unit of "Algebra 2/Math 3 or its equivalent".
- Until recently, there were no "equivalent" options for Algebra 2/Math 3 clearly defined. Through much collaboration with the Ohio Department of Higher Education, the Ohio Department of Education and Workforce created the following Algebra 2/Math 3 equivalent courses:
  - Algebra 2/Math 3
  - Advanced Quantitative Reasoning
  - Statistics and Probability

- - Data Science and Foundations
  - Discrete Math/Computer Science
- While the content of each course is different from the Algebra 2/Math3 course, the rigor is the same. The content of each course builds on Math 1 and Math 2. The courses continue to progress a student down a path designed to align with a student's future college and career goals.
- In addition to Algebra 2/Math 3, Worthington is currently offering Advanced Quantitative Reasoning and is investigating adding more offerings.
- To learn more about the courses, navigate to https://bit.ly/OhioMathPathway

AFTGOTO - Angie Adrean

- Again, thank you for your commitment to and involvement in Worthington Schools. We are better together when we engage in productive dialogue about our students and your children. We wish you a wonderful holiday season…it's hard to believe there are just 10 days of school before break, have a wonderful break!

Future Meeting Ideas:
   c. March 13, 2024 - State of the Schools at WKHS
   d. April 3, 2024, at _____ Elementary School
      *Rob and I will talk and determine which Elementary School for our April meeting…more to come!